

## COURSE PLANS

### UNIT 7

#### 1. BASIS

The contents and activities in this unit focus on water, air and the weather. We will study their characteristics, states and uses and learn specific vocabulary. We will also focus on taking care of the environment, with particular emphasis on saving water.

April 

#### 2. METHODOLOGY

In this unit, pupils will gain a better understanding of the characteristics of water. They will learn about where water can be found, the different things it can be used for and the different states thereof. They will learn about the characteristics of air and some atmospheric phenomena, such as hail, snow, rain and rainbows.

CONTENTS	EVALUATION CRITERIA	LEARNING STANDARDS
<ul style="list-style-type: none"> <li>• Vocabulary related to water and water environments.</li> <li>• Different kinds of weather.</li> <li>• Weather, climate and landscape features.</li> <li>• The importance of water and what it is used for.</li> <li>• The three states of water.</li> <li>• The characteristics of air and why we need it/what we use it for.</li> <li>• Understand the concept of pollution.</li> <li>• Weather symbols and weather maps.</li> <li>• The colours of the rainbow.</li> <li>• Creativity skills.</li> <li>• Interpersonal and</li> </ul>	1. Recognise and name different types of water and weather in English.	1.1. Link weather and water vocabulary to visual representations.
	2. Know how to describe the weather.	2.1. Use visual representations to produce simple statements about the weather.
	3. Link different types of climate and weather.	3.1. Recognise and name different types of weather, climate and landscapes based on visual information.
	4. Understand and value the importance of water and the various things it is used for.	4.1. Understand and value the importance of water through visual, aural and written information. 4.2. Reinforce knowledge through creativity. 4.3. Link specific uses of water to their visual representations. 4.4. Write simple sentences about the properties of

communication skills.		water.
	5. Distinguish between the water we can and cannot drink.	5.1. Know which water we can and cannot drink. 5.2. Use visual information to make decisions based on knowledge.
	6. Know the three states of water and understand how they change.	6.1. Know and name the three states of water and understand how they change. 6.2. Complete basic sentences about the causes behind changes in states of water. 6.3. Recognise real life and visual representations of the three states of water.
	7. Know the characteristics and importance of air.	7.1. Know the characteristics of air and what it is used for. 7.2. Identify the things that need air to live or function correctly.
	8. Know about pollution and the things that cause it.	8.1. Recognise the causes of pollution using visual information. 8.2. Know the difference between a polluted and clean environment.
	9. Know what weather symbols mean and how to use them on a weather map	9.1. Know the meaning of weather symbols. 9.2. Apply weather symbols on a map appropriately based on aural information.
	10. Know the colours of the rainbow.	10.1. Use a basic key and art skills to organise information about rainbows.
	11. Work with others to practise and consolidate knowledge.	11.1. Play guessing games to consolidate knowledge on weather.

### 3. COMPETENCIES

COMPETENCIES	CONTENTS AND ACTIVITIES BY COMPETENCY
Linguistic competency.	<p>Understanding oral expressions: orders, explanations and instructions.</p> <p>Expressing ideas related to weather orally.</p> <p>Respecting communication rules in any context, for example taking turns to speak and listening to others.</p> <p>Using oral and aural communication skills to come to conclusions.</p> <p>Learning through song.</p>
Mathematical competency and basic competencies in Science and Technology.	<p>Interpreting simple graphical information such as maps and keys.</p> <p>Using numerical competencies to organise information.</p>
Digital competency.	<p>Understanding messages created in various codes.</p> <p>Interpreting the activity correctly with visual help.</p> <p>Learning how to read and use weather symbols, maps and keys.</p>
Learning to learn.	<p>Developing multiple intelligences.</p> <p>Learning to give clues to facilitate peer learning.</p>
Social and Civic competencies.	<p>Showing willingness to actively participate.</p> <p>Actively participate in the activities set.</p> <p>Learning to behave correctly.</p> <p>Value the importance of saving water and preventing pollution.</p>
Sense of initiative and entrepreneurial spirit.	<p>Persevering at work and overcoming difficulties.</p> <p>Being constant.</p>
Cultural awareness and expression.	<p>Creating aesthetically pleasing projects and presentations.</p> <p>Producing neat, organised work.</p>